



Vocabulary Instruction: Research to Practice (Solving Problems in the Teaching of Literacy)

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This highly practical book presents research-based approaches to building students' vocabulary and promoting a lifelong appreciation of words. Prominent researchers identify and discuss the multiple components of effective vocabulary instruction--teaching the meanings of specific words, teaching students strategies for learning new words on their own, and providing opportunities for word and language play. In every chapter, findings on the processes of successful vocabulary learning are translated into useful, effective instructional activities and techniques. Outlined are important new ideas for designing curricula and providing experiences that help students of all ages and skill levels gain access to the meanings of words that they read. Throughout, engaging classroom examples enhance the utility of this teacher-friendly resource.

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