



Improving Behaviour and Raising Self-Esteem in the Classroom: A Practical Guide to Using Transactional Analysis

Giles Barrow, Emma Bradshaw, Trudi Newton

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This book will help all teachers who face challenging behavior in their classrooms. It offers support and guidance for dealing with issues of behavior and offers suggestions for building creative relationships in school. Through a combination of case study illustrations of key Transactional Analysis concepts, practical proformas, planning notes and resources that have been tried and tested with schools it will give you the confidence and skills necessary to develop effective classroom management.

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