



Diversity Across the Curriculum: A Guide for Faculty in Higher Education

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This practical guide will empower even the busiest faculty members to create culturally inclusive courses and learning environments. In a collection of more than 50 vignettes, exceptional teachers from a wide range of academic disciplines—health sciences, humanities, sciences, and social sciences—describe how they actively incorporate diversity into their teaching. Different strategies discussed include a role-model approach, creating a safe space in the classroom, and the cultural competency model. Written for teaching faculty in all disciplines of higher education, this book offers practical guidance on culturally inclusive course design, syllabus construction, textbook selection, and assessment strategies. In addition, examples of diversity initiatives are detailed at six institutions: Duquesne University, Emerson College, St. Louis Community College, University of Connecticut, University of Maryland University College, and University of North Carolina–Chapel Hill. This book also contains an overview of the following areas:

- Diversity as an integral component of college curricula
- Structuring diversity-accessible courses
- Practices that facilitate diversity across the curriculum
- Diversity and disciplinary practices

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